

Common Core Quarterly

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Tipton County Schools

IMPORTANT INFORMATION FOR ALL PARENTS about the Common Core State Standards

Just the Basics:

- **COMMON CORE means...**
 - spending more time focusing on particular skills.
 - less "stuff" to cover each year.
- **YOUR CHILD will...**
 - read more informational text (non-fiction)
 - learn to think and problem solve.
 - spend more time explaining answers.
- **TESTING will CHANGE!**
 - more on-line testing
 - various types of questions will be asked.
 - answers will be much more than just multiple choice.

Transitioning to CCSS: What Parents and Guardians Can Do Now

Parents and guardians are crucial partners in laying the groundwork for a smooth transition to the new Common Core State Standards (CCSS).

Parents and guardians can:

- Learn about the CCSS and the state's transition plan. www.tnccss.org
- Talk to principals about the plans for the transition to learn what will be different about the new standards and what will remain the same for children.
- Attend school events and meetings to discuss CCSS, testing, and instruction.

- Meet with your child's teacher to discuss what your child will be learning over the coming year and how classroom instruction will change.
- Get involved in your child's education at home. If you notice your child is having trouble in a certain area, talk with his or her teacher to identify strategies and resources that might be helpful.
- Educate other parents and community members about the transition to the CCSS.

PARCC is coming in 2014-2015 for English Language Arts & Math!
Here's a sample of a future on-line test item for 4th grade Math

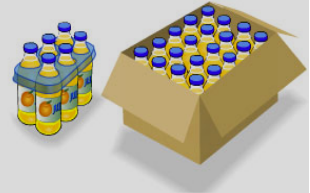
Julian makes and sells juice drinks. The juice drinks are sold in six-packs and boxes.

A six-pack has 6 juice drinks and costs \$2.
A box has 20 juice drinks and costs \$7.

The Friendly Corner Store placed this order:

24 juice drinks packaged in six-packs
200 juice drinks packaged in boxes

Fill in the blanks to complete the order receipt.



Order receipt		
	Number of packages	Total cost
Six-packs	<input type="text"/>	\$ <input type="text"/> .00
Boxes	<input type="text"/>	\$ <input type="text"/> .00
	Total	\$ <input type="text"/> .00

Resources Videos explaining Common Core State Standards

<https://www.teachingchannel.org/videos/common-core-state-standards-for-math>

<https://www.teachingchannel.org/videos/common-core-standards-ela>

Terms We All Need to Know

CRA – *Constructive Response Assessment* – Grades 3-8 are taking it this year in Math. There are four tasks. Each task is scored to determine the student's content knowledge and their ability to perform the math practices that apply to that task. Each task has its own scoring guide unique for the task. Students can earn points not only for the correct answer, but also, for explaining HOW they got their answer.

PARCC -- *Partnership for Assessment of Readiness for College & Careers* is an alliance of 23 states working together to develop a common set of K-12 tests aligned to the CCSS in ELA and math. For more info log onto <http://www.parcconline.org>

CLOSE READING – a careful and purposeful **rereading** of a text where students really focus on what the author had to say, what the author's purpose was, what the words mean, and what the structure of the text tells us.

TEXT-DEPENDENT QUESTIONS -- specifically ask questions that can only be answered by referring explicitly back to the text being read. They do not rely on any particular background information and do not depend on students having other experiences or knowledge; instead they rely on the text itself and what students can infer from the text.

Standards for Mathematical Practice

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.